

In **Maths** this half term, we will be covering a variety of concepts. We will then link our fraction, decimal and percentage knowledge. Later in the term, we will explore how to find the area, perimeter and volume of shapes. To end the term, we look at statistics and how to present data in different ways. Children will analyse, create and compare different graphs and tables. Daily revision of arithmetic and reasoning skills will begin every lesson to keep past learning alive and progressing.

**History** is the main driver for our topic this half term and focuses on the ancient civilization of the Maya. Over the unit, the children will explore what life was like for the Maya and how we have this historical knowledge. We will study how the Maya developed detailed calendars through their understanding of the seasons and the stars; using this knowledge to ensure they became one of the longstanding civilisations from history. The children will ponder why the Maya civilisation grew as well as possible reasons for its collapse.

During this half term's **RE** unit, we will learn about the concept of 'Salvation'. The children will begin by familiarising themselves with the Easter story. Through Bible stories and other forms of research, children will reflect on how the Christian belief of Resurrection relates to Good Friday and Easter Sunday. We will also explore the different ways that Christians can celebrate Jesus' Resurrection over the Easter period.



Our **English** work will be inspired by our history topic on the Maya this half term. We will be hooked into the unit by first of all reading The Chocolate Tree – a Maya folktale explaining how the Maya believed chocolate came to the world. We will also be using the book Rain Player by David Wisiewski in our sentence stacking lessons. Both of these books will help us to understand more about traditional Maya culture and their beliefs in different Maya gods. The children will be writing their own independent story which includes a major dilemma that *could* impact the Maya people if it isn't resolved by their main character. Their story must be set within the culture of the Ancient Maya civilisation using all their learning about what life was like. As well as creative writing, the children will be developing their spelling and grammar knowledge in preparation for SATs. 'Groovy Grammar' will continue each morning, exposing the children to quick SATs-style questions covering a range of grammatical terms to keep this learning fresh and alive! Keep practising their spellings lists at home too please and encouraging Spelling Shed.

In **PE** this half term, the children will be developing their **cricket skills on Wednesday and netball skills on Friday**. They will also focus on their ability to progress with hand-eye co-ordination for these bat-based and ball sports.

In **Art**, the children will use modelling, constructing and assembling as the main methods to design and make Maya style masks from clay. In their research they will compare the methods used by the Mayans with contemporary techniques.

This half term's **French** unit, is all about discussing hobbies. It is called 'Le Weekend'. The children will, by the end of the unit, be able to know how to say activities and describe them in French.

In **Computing**, children will deepen their programming knowledge and skills. They will use their block-based coding skills to move into the text-based programming language: Python. Children will explore the importance of a logical order to commands; the efficiency of loops; how syntax is key to code; and how look at debugging programmes written in Python.

Alongside our exciting curriculum, we will be continuing to deepen the children's experience of SATs style questions through practice papers, weekly homework and 10-minute buster tests.